



Erasmus+

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INDIRE

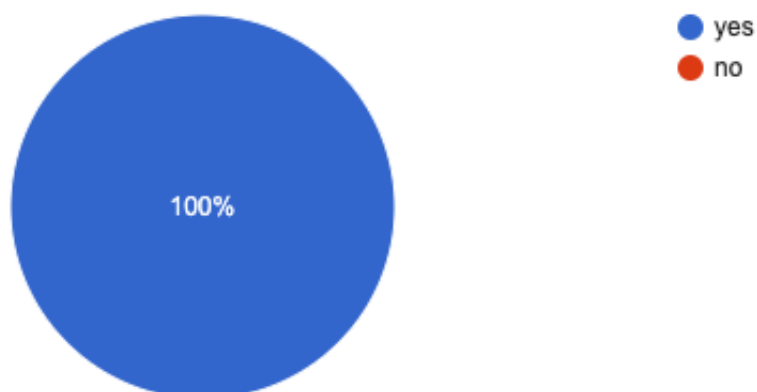
FINAL TEACHERS SURVEY REPORT

The questionnaire was addressed to the five teachers who participated in both mobility in Tenerife (training course) and mobility in Poland (job shadowing).

Explanatory chart

Did you already know the Erasmus+ Programme before participating in the Project activities ?

5 risposte



In your opinion, what were the main opportunities related to the participation of our Institute in the Erasmus+ Programme?

5 risposte

To implement your knowledge

Learning different ways of teaching. Improving English.

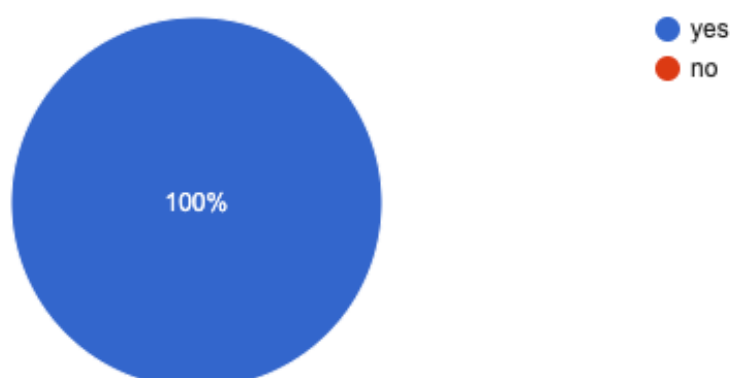
Improvement of the professional skills of their staff, organisational capacity building, and creating transnational cooperative partnerships with organisations from other countries in order to produce innovative outputs or exchange best practices.

the main objective of an Erasmus project is to provide new input to teachers and make known realities that serve as enrichment to the personal history of each

during the erasmus experience I was able to improve my English language skills, I discussed with colleagues on the issues of sustainability and meaningful learning

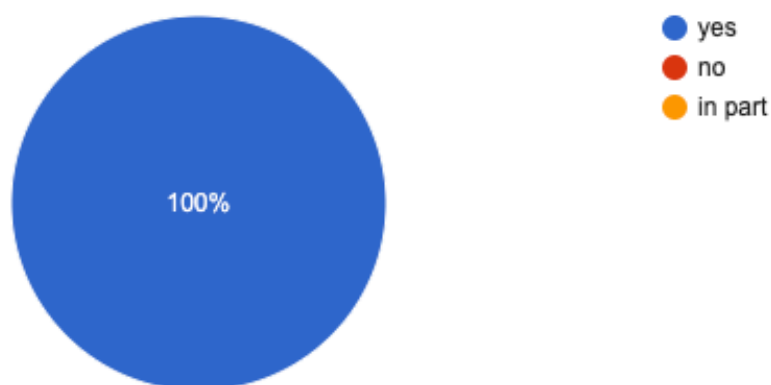
Do you find satisfactory the advertising activities started by our Institute on the Erasmus Project ?

5 risposte



Do You believe you have been adequately involved in the information and dissemination activities proposed by our Institute (participation in ErasmusDays, Kickoff meetings, participatory contests, circulars, social pages, Final Event etc...)?

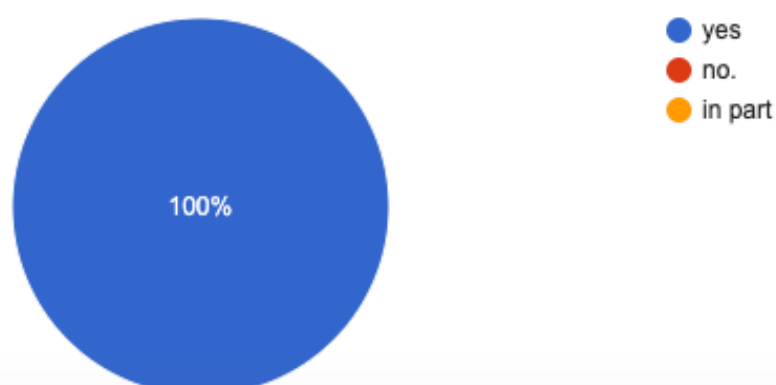
5 risposte



TENERIFE MOBILITY - COURSE TRAINING

Do you find the activities planned and carried out by our Institute in the field of mobility in Tenerife satisfactory ?

5 risposte



What do you think was the most significant aspect of mobility in Tenerife ?

5 risposte

To know differently way to make actions to defend our earth

Getting awareness of environmental problems.

The most significant aspect of mobility in Tenerife is the fact that Tenerife is a destination that focuses on sustainable and environmentally friendly development.

living the concept of sustainability through the words of the teacher trainer who has made her life an example of absolute empathy with the environment

the course I attended gave me the opportunity to improve my skills on environmental sustainability and the comparison with other scholastic realities

What are for you the three key words that summarize the project path completed through the course in Tenerife ?

4 risposte

Sustainability, respect, recycling.

An environmentally sustainable economy. Eco School. Biodiversity loss, food, soil

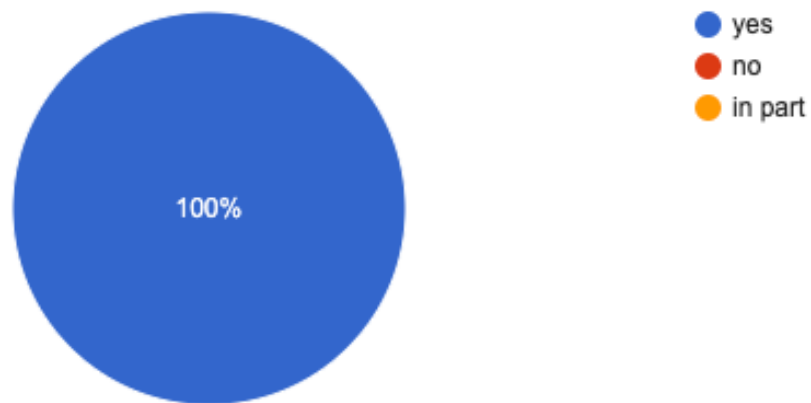
nature, sustainability, territory

collaboration, skills, planning

POLAND MOBILITY – JOB SHADOWING

Do you find the activities planned and carried out by our Institute in the field of mobility in Poland satisfactory ?

5 risposte



What are for you the three key words that summarize the project path carried out through the activity of job shadowing in Poland?

5 risposte

Opportunity, e new school tjme, different approaches

Observing, relating, enriching.

Individual mobility for learning purposes; Cooperation between organizations and institutions; Support for policy development and cooperation

ecoschool, organization, leadership

resources, environment, planning

What do you think was the most significant aspect of mobility in Poland ?

5 risposte

To know differently didactic actions and differently school time

Exchange of experience through the participation in real lessons.

Know how it works in other realities!

The mobility SHADOWING it allowed me to see a different education system with the severity typical of Eastern European countries. The school we visited is in Rzeszów. With the Erasmus team we met the principal of this school Albert Murjas who is a person who has shown particular attention to foreign languages as he considers them the key to success! His school has bilingual departments and we noticed attention paid to educating students to prevent risky situations and to adopt responsible behaviors. The school is very large and spacious, there is a lot of attention to the greenery and spaces. The staff, teachers are very helpful, thanks to which the atmosphere is pleasant. The school operates, it is well equipped with themed classrooms.

the comparison. which allowed us to see "how teachers, pupils, manager" of other countries live the school

I saw a well-organized school reality, capable of making the most of the spaces and laboratories, I saw a dynamic staff with a good planning vision

If you want to share a photo or an image that best summarizes this first period of life of the Erasmus+ Project, please attach it here.

3 risposte



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